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ABSTRACT

This resource guide, consisting of pages downloaded from the DB-LINK Web site, is designed to assist parents, professionals, and others in identifying services that hold the potential for supporting and improving the lives of children and youth who experience combined vision and hearing loss. Information is provided on: (1) the American Association of the Deaf-Blind; (2) the Helen Keller National Center for Youths and Adults Who Are Deaf-Blind; (3) the publication Deaf-Blind Perspectives; (4) the Hilton-Perkins Program; (6) the National Rehabilitation Information Center; (7) the National Information Center for Children and Youth with Disabilities; (8) the National Technical Assistance Consortium for Children and Young Adults Who Are Deaf-Blind; (9) the National Information Clearinghouse On Children Who Are Deaf-Blind; (10) the National Family Association for Deaf-Blind; (11) the U.S. Department of Education, Office of Special Education, Severe Disabilities Branch; (12) the U.S. Department of Education, Office of Special Education Programs, Severe Disabilities Branch, Services for Children with Deaf-Blindness Program; (13) the National Clearinghouse on Postsecondary Education for Individuals with Disabilities; and (14) a listserv for sharing information, inquiries, ideas, and opinions on matters pertaining to Deaf-Blindness. (CR)

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ED 419 342

National Resource Directory

In the United States there are an estimated 10,000 children and youth (ages birth to 22) who experience combined vision and hearing loss. Specific services are often required to meet the wide variety of needs presented by these children who are deaf-blind. The purpose of this resource guide is to assist parents, professionals, and others to identify services that hold the potential for supporting and improving the lives of these children.

The contact information for these resources was accurate at the time of publication but is subject to change.

American Association of the Deaf-Blind
Helen Keller National Center for Youths and Adults Who Are Deaf-Blind (HKNC)
Deaf-Blind Perspectives
The Hilton-Perkins Program
The National Rehabilitation Information Center
National Information Center for Children and Youth with Disabilities
NTAC
DB-LINK
National Family Association for Deaf-Blind
U.S. Department of Education, Office of Special Education, Severe Disabilities Branch
U.S. Department of Education, Office of Special Education Programs, Severe Disabilities Branch, Services for Children with Deaf-Blindness Program
The National Clearinghouse on Postsecondary Education for Individuals with Disabilities
Deaf-Blind Mailing List (Listserv)

American Association of the Deaf-Blind

American Association of the Deaf-Blind (AADB) is a national consumer advocacy organization for people who have combined hearing and vision impairments. AADB is open to all persons who are deaf-blind and individuals directly concerned with their well being, including spouses, children, friends, and health care professionals.

The American Association of the Deaf-Blind:

- Seeks to encourage independent living for individuals who are deaf-blind.
- Provides technical assistance to persons who are deaf-blind, families, educators, and service providers.

As a consultant, AADB provides:

- direct onsite assistance to consumers at the adult level in the subject areas of Community Living, Curriculum, Social Skills, and Technology

EC 306430

- In all other subject areas listed, will provide direct onsite assistance to consumers at all levels.

Annual dues are $15.00.

American Association of the Deaf-Blind
814 Thayer Ave
Silver Spring, MD 20910
Voice (800) 735-2258
TTY: (301) 588-6545
FAX (301) 588-8705

Helen Keller National Centerfor Youths and Adults Who Are Deaf-Blind (HKNC)

http://www.helenkeller.org/national/index.htm

HKNC is a national program, with headquarters in New York, which provides diagnostic evaluation, short-term comprehensive rehabilitation and personal adjustment training, work experience, and placement to youths and adults who are deaf-blind. HKNC's role is to ensure that these youths and adults receive the skills, training, and support necessary to live and work in the community of their choice. In addition, HKNC operates or supports other programs that serve this population.

- HKNC operates an extensive nationwide network of field services through ten regional offices and many affiliated programs. The regional offices provide consultation and technical assistance to persons who are deaf-blind, their families and to agencies within the regions. HKNC also offers training to service providers both at the headquarters and through site-specific training at agencies around the nation through the National Training Team (NTT).

- The National Family Association for Deaf-Blind (NFADB) is supported by HKNC to advance services to families. NFADB provides information and support to parents and family members. A newsletter is published three times per year.

- The Technical Assistance Center (TAC) is a project run by HKNC that provides training and technical assistance in comprehensive transition services to education and adult service agencies, parents and family members, and state and local interagency teams. TAC publishes a topical newsletter.

- HKNC also has a program of services for older adults who are deaf-blind, that can be reached by calling (214) 490-9677 (voice and TTY). Consultations, services, and referrals may be requested from the national center or regional offices.

Contact:

HKNC Headquarters
111 Middle Neck Rd.
Sands Point, NY 11050-1299
Voice: (516) 944-8900
TTY(516) 944-8637
Fax: (516) 944-7302

Regional Offices

New England
(617) 350-8702 (V and TTY)
(CT, ME, MA, NH, RI, VT)

Mid Atlantic
(516) 944-8900 (V)
(516) 944-8637 (TTY)
(NY, NJ, PR, VI)

East Central
(301) 699-6255 (V)
(301) 699-8490 (TTY)
(DE, DC, MD, PA, VA, WV)

South Eastern
(404) 766-9625 (V)
(404) 766-2820 (TTY)
(AL, FL, GA, MS, KY, NC, SC, TN)

North Central
(312) 726-2090 (V and TTY)
(IL, IN, OH, MI, MN, WI)

South Central
(214) 490-9677 (V and TTY)
(AR, LA, NM, OK, TX)

Great Plains
(913) 677-4562 (V and TTY)
(IA, KS, MO, NE)

Rocky Mountain
(303) 934-9037 (V and TTY)
(CO, MT, ND, SD, UT, WY)

South Western
(818) 782-9935 (V)
(818) 782-9936 (TTY)
(AZ, CA, GU, HI, NV, American Samoa)

North Western
(206) 324-9120 (V)
(206) 324-1133 (TTY)
(AK, ID, OR, WA)

Deaf-Blind Perspectives

Deaf-Blind Perspectives is a free journal-like publication, sponsored by Teaching Research, that focuses on all pertinent issues important to people who are deaf-blind, and the people who serve them. *Deaf-Blind Perspectives* is dedicated to facilitating improved service delivery, limiting cross-purpose advocacy, and encouraging the sharing of ideas among all deaf-blind groups through accurate and contemporary information. *Deaf-Blind Perspectives* spans the entire age range from birth to senior citizen and includes discussions about those who are deaf-blind and cognitively able and those who are deaf-blind and cognitively disabled. Articles encompass early intervention, transition, communication techniques, syndrome characteristics, parental concerns, community living options, socialization, etc. Controversy and discussion are welcome and at times, articles may represent opposing views on topics. The publication is a forum for ideas and discussion.

Deaf-Blind Perspectives is published three times each year by the Teaching Research Division and is available in standard print, large print, braille, and ASCII formats. DB-LINK and NTAC are regular contributors to the newsletter.

The current issue of *Deaf-Blind Perspectives* can be viewed on line, and previous issues (in ASCII) are available via FTP.

If you would like to begin your free subscription to *Deaf-Blind Perspectives*, please send the following information via e-mail or write to *Deaf-Blind Perspectives*, 345 N Monmouth Ave., Monmouth, OR 97361. Fax: 503.838.8150

Deaf-Blind Perspectives Subscription Information

Your Name
Street
City, State, Zip

Country (if other than U.S.)

E-Mail address

Please specify preferred format

Grade 2 braille
Large print
ASCII 5.25" disk or 3.5" disk
Standard print
e-mail (ascii)

E-mail your subscription request to Deaf-Blind Perspectives or call TTY: 800.854.7013, Voice: 800.438.9376

Deaf-Blind Perspectives is a free publication, published three times yearly by the Teaching Research Division of Western Oregon State College. The Positions expressed in Deaf-Blind Perspectives are those of the author(s) and do not necessarily reflect the position of the Teaching Research Division or the U.S. Department of Education.

The Hilton/Perkins Program

Perkins School for the Blind

The Hilton/Perkins Program provides consultation, technical assistance and training for the development of programs and services to children who are deaf-blind, or multi-handicapped blind. Assistance is available to programs serving infants, toddlers and school-aged children in the United States and in developing countries. Assistance and funding is provided to parent organizations, and to universities that offer a preservice training program in deaf-blindness. The Hilton/Perkins program gathers data, disseminates information, and develops curriculum and materials for students, parents and school personnel.

In the United States, the Hilton/Perkins Program provides a number of support systems to the parents of children who are deaf-blind, including funding to support the National Association of Parents of the Visually Impaired (NAPVI) and the National Family Association for Deaf-Blind (NFADB). The program is designed to strengthen the network of parental advocacy that exists on both the national and state levels.

The Hilton/Perkins Program supports training activities for programs and staff serving children who are deaf-blind. Staff have expertise in service provision to infants, school-aged children, and young adults who are transitioning out of school programs. Training activities for staff and programs are typically planned to coordinate with the services offered by each state's deaf-blind center, thereby avoiding duplication. Literature and curricula on deaf-blindness are developed and disseminated by program staff, and information regarding services and needs of the population is available.

Many schools and agencies which serve children who are deaf-blind or multi-handicapped blind are supported internationally, especially in Africa, Asia, Latin America and Eastern Europe. Provision of training, materials, supplies and literature by the Hilton/Perkins Program assists with the development of local resources, schools, and programs. The Hilton/Perkins Program also provides information on services that are available internationally.

Contact:

Michael Collins, Director
Hilton/Perkins Program

Perkins School for the Blind
175 N. Beacon St.
Watertown, MA 02172
Voice: (617) 972-7220
Fax: (617) 923-8076

The National Rehabilitation Information Center

http://www.cais.net/naric/

naric@capaccess.org

NARIC is a library and information center on disability and rehabilitation, funded by the National Institute on Disability and Rehabilitation Research (NIDRR), U.S. Department of Education, to collect and dis-seminate the results of federally funded research projects. The collection also includes commercially published books, journal articles, and audiovisual materials.

NARIC is committed to serving anyone—professional or lay person—who is interested in disability and rehabilitation. NARIC publishes a free newsletter, the NARIC Quarterly. Other free publications include brochures and resource guides.

Contact:

NARIC
8455 Colesville Rd.
Suite 935
Silver Spring, MD 20910-3319
Voice and TTY: (800) 346-2742
Fax: (301) 587-1967
ABLEINFORM electronic bulletin board system: (301) 589-3563

The National Technical Assistance Consortium for Children and Young Adults Who Are Deaf-Blind (NTAC)

ntac@wou.edu

http://www.tr.wou.edu.ntac

NTAC provides technical assistance to families and agencies serving children and young adults who are deaf-blind.

The primary mission of NTAC is

- to assist states in improving the quality of services for individuals (birth to age 28) who are deaf-blind; and
- to increase the numbers of children, young adults, their families, and their service providers who will benefit from these services.

NTAC will work with agencies and families within states through the provision of technical assistance to:

- facilitate long-range planning and development of collaborative partnerships among families,

service providers, and agencies at the local, state, and regional levels;

- "use effective practices" and current research findings to enhance training opportunities for families and service providers to increase awareness, knowledge, and skills in meeting the unique needs of children and young adults who are deaf-blind;
- assist parents and family members in advocating for and participating in effective service delivery systems for the family member who is deaf-blind;
- assist young adults who are deaf-blind to promote self-advocacy and self-determination; and
- develop a nationwide database of demographic characteristics of infants through young adults who are deaf-blind.

NTAC combines the resources, expertise and experience of two major organizations: Teaching Research and The Helen Keller National Center.

NTAC - Area 1
NTAC
Teaching Research
345 N. Monmouth, Ave
Monmouth, OR 97361
Ph. 503.838.8778
Ph. 503.838.8140
TTY: 503.838.9623
Fax: 503.838.8150

NTAC - Area 2
NTAC
4330 Shawnee Mission Pkwy Suite 108
Shawnee Mission, KS 66205
Ph: 913.677.4562
TTY: 913.677.0604
Fax: 913.677.1544

NTAC - Area 3
NTAC
1005 Virginia Ave. Suite 106
Atlanta, GA 30354
Ph: 404.766.5800
TTY: 404.766.4009
Fax: 404.766.3447

NTAC - Area 4
NTAC
111 Middle Neck Rd.
Sands Point, NY 11050
Ph: 516.944.8900 x230
TTY: 516.883.9059
Fax: 516.883.9060

National Information Clearinghouse On Children Who Are Deaf-Blind (DB-LINK)

dblink@tr.wou.edu

http://www/tr/wou.edu/dblink

DB-LINK is a federally funded information clearinghouse focused on identifying, coordinating, and disseminating information related to children (0 - 21) who are deaf-blind. DB-LINK provides free individualized information and referral services across many topics including: effective early intervention, special education and general education practices, medical, health, social, recreational services, legal issues, employment and independent living, postsecondary educational services, and information on the nature of deaf-blindness. In addition, each year fact sheets are developed on select topics. These too are available at no cost.

A consortium of agencies and organizations, DB-LINK includes:

- American Association of the Deaf-Blind
- Helen Keller National Center

- Perkins School for the Blind
- Teaching Research.

Parents, professionals, employers, and other members of the public, are encouraged to contact DB-LINK.

Contact:

DB-LINK
Teaching Research
345 N. Monmouth Ave
Monmouth, OR 97361
Voice: (800) 438-9376
TTY: (800) 854-7013
Fax: (503) 838-8150

National Information Center for Children and Youth with Disabilities

http://www.nichcy.org/

nichcy@capcon.net

NICHCY collects and shares information and ideas that are helpful to children and youth who are disabled and the people who care for and about them. Anyone may contact NICHCY for information and referral. Funded by the Office of Special Education Programs, U.S. Department of Education, NICHCY

- Answers questions from families, professionals, advocates, students, and others.
- Puts callers in touch with disability organizations, parent groups, and professional associations at the state and national level.
- Publishes newsletters and information briefs on specific disabilities and on disability issues, including early intervention, special education, related services, individualized education programs (IEPs), family issues, legal issues, and transition to adult life.
- Offers publications in Spanish.
- Tailors information searches of the NICHCY library and databases to callers' unique needs and concerns.
- Provides technical assistance to parent and professional groups.
- Helps information flow between the people who have it and those who need it.

All information and services are provided free of charge. Our office hours are 9 - 5 p.m. Eastern time, Monday through Friday. Voice mail is available for after hours calls.

Contact:

NICHCY
P.O. Box 1492
Washington, DC 20013-1492
Voice and TTY: (800) 695-0285
Voice and TTY: (202) 884-8200
Fax: (202) 884-8441

National Family Association for Deaf-Blind

The National Family Association for Deaf-Blind (NFADB) is a non-profit organization established to

advocate for all persons who are deaf-blind of any chronological age and cognitive ability. NFADB is founded on the belief that these individuals are valued members of society and are entitled to the same opportunities and choices as other members of the community.

NFADB provides information, resources, and referrals to individuals who are deaf-blind, families, and professionals; is supportive of national policy which benefits people who are deaf-blind; encourages the founding and strengthening of state family organizations; and, in collaboration with professionals who work in the field of deaf-blindness, assists in the development of materials and training seminars. NFADB publishes an informative tri-annual newsletter.

There are three categories of membership in NFADB.

Regular Members - Any person who is deaf-blind, the parent, guardian, adult sibling or other individual having a similarly close interpersonal relationship with a person who is deaf-blind.

Associate Members - Any individual interested in supporting the mission and purpose of the Association.

Organizational Member - Any responsible and established parent/family organization which is interested in supporting the mission and purpose of the Association.

NFADB also welcomes Contributing Sponsors.

The Board of NFADB consists of four Officers and ten Regional Directors, all of whom are Regular Members of the Association. The Regional Directors are the liaison with state leadership entities and the major link between state and national efforts. NFADB also enlists the expertise of special advisors from both parent and professional ranks.

Contact:

National Family Association for Deaf-Blind
111 Middle Neck Road
Sands Point, NY 11050
Voice: (800) 255-0411, extension 275
TTY: (516) 944-8637
Fax:(516) 944-7302

U.S. Department of Education, Office of Special Education, Severe Disabilities Branch

The Office of Special Education Programs (OSEP) is the principal agency in the U.S. Department of Education for administering and carrying out the Individuals with Disabilities Education Act (IDEA) (formerly the Education of the Handicapped Act), and other programs and activities concerning the education and training of children with disabilities. OSEP supports state educational agencies and local school districts in implementing the nation's special education mandates through a system of financial support, monitoring oversight, policy support, and technical assistance. OSEP Divisions include

- Program and Planning
- Assistance to States
- Personnel Preparation
- Education Services
- Innovation and Development

The major publication is the Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act.

Contact:

Thomas Hehir, Director
U.S. Department of Education
Office of Special Education Programs
400 Maryland Ave., S.W.
Washington, DC 20202
Voice: (202) 205-5507

U.S. Department of Education, Office of Special Education Programs, Severe Disabilities Branch, Services for Children with Deaf-Blindness Program (IDEA, Part C; Section 622; CFDA 84.025)

The purpose of the Services for Children with Deaf-Blindness Program is to support projects that assist states in assuring the provision of early intervention to children and youth who are deaf-blind; to provide technical assistance to agencies that are preparing adolescents who are deaf-blind for adult placement; and to support research, development, replication, pre-service and in-service training, parental involvement activities, and other activities to improve services to children who are deaf-blind. Grants awarded under this program are usually made on a competitive basis in the first year, and renewed on a noncompetitive basis for the remaining grant period.

Projects funded as State and Multi-State Projects and Optional Pilot Projects for Children with Deaf-Blindness supplement and enhance services that are provided by state and local education agencies to children who are deaf-blind. State and Multi-State Projects provide the following types of activities.

1. Special education and related services, as well as vocational and transitional services, to children who are deaf-blind to whom the state is not obligated to make available a free appropriate public education under Part B of IDEA.
2. Technical assistance to public and private agencies to assure providers will more effectively provide the specialized services needed by children who are deaf-blind.

These projects also facilitate parental involvement in the education of their children who are deaf-blind. During FY-1994, 50 State and Multi-State Projects were awarded, including six Optional Pilot Projects.

Contact:

Charles Freeman
U.S. Department of Education
Office of Special Education Programs
Severe Disabilities Branch
400 Maryland Ave., S.W.
Washington, DC 20202
Voice: (202) 205-8165

The National Clearinghouse on Postsecondary Education for Individuals with Disabilities

heath@ace.nche.edu

The HEATH Resource Center, a program of the American Council on Education, is a clearinghouse which operates under a congressional legislative mandate to collect and disseminate information about disability issues in postsecondary education. Funding from the United States Department of Education enables HEATH to increase the flow of information about the educational support services, policies, and

procedures related to educating or training people with disabilities after they have left high school.

The HEATH Resource Center is designed to

- Identify and describe educational and training opportunities.
- Promote accommodations which enable full participation by people with disabilities in regular, as well as specialized, postsecondary programs.
- Recommend strategies which encourage participation in the least restrictive, and most productive environment possible for each individual.

To accomplish these goals, HEATH has an extensive publication program, a toll-free telephone service, and a professional staff which participate in a strong network of colleagues across the country.

Contact:

HEATH Resource Center
One Dupont Circle, Suite 800
Washington, DC 20036-1193
Monday-Friday, 9AM-5PM Eastern Time
Voice - TTY: (800) 544-3284
Voice - TTY: (202) 939-9320
Fax: (202) 833-4760

Deaf-Blind Mailing List

The topic of this electronic list is Deaf-Blindness. The purpose of this list is to share information, inquiries, ideas and opinions on matters pertaining to Deaf-Blindness. This list is open to professionals, persons who are deaf-blind, and to their families and friends.

To subscribe to the Deafblnd Listserv send the following command as an e-mail message (note that "deafblnd" is the correct spelling)

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SUBSCRIBE DEAFBLND firstname lastname
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Leave subject line blank if possible and do not include a signature.

Send to: listserv@tr.wou.edu

You will then receive an e-mail asking you to confirm your subscription request. Save that message until your subscription is confirmed. If any difficulties are encountered, contact listowner Randy Klumph

DB-LINK (The National Information Clearinghouse on Children Who Are Deaf-Blind) is funded through Cooperative Agreement No. HO25U60001 by the U.S. Department of Education, OSERS, Special Education Programs. The opinions and policies expressed by this fact sheet do not necessarily reflect those of DB-LINK or the U.S. Department of Education.